



Learning Outcomes:

As a result of this seminar, participants will be able to:

1. Define eligibility criteria for SLI and effectively differentiate between students who are Speech Language Impaired, and those who have other disabilities and need related services support
2. Examine Dynamic Assessment and how to utilize this method to identify SLI students or those who need Language and Speech services
3. Write an evaluation report that thoroughly documents and uniquely describes the strengths and needs of each student using various Dynamic Assessment techniques and other informal measures
4. Identify 3 new strategies that you will use upon referral and/or during the assessment process

Time Ordered Agenda:

4 minutes: Introduction

7 minutes: Speech-Language Impairment Eligibility

11 minutes: The Need for speech and language related services

18 minutes: Dynamic Assessment-How we do it and why

30 minutes: Low SES, English Learnings, and children with identified disabilities

27 minutes: Strategies for Successful Assessments

32 minutes: Assuring a valid speech-language assessment report

30 minutes: Supporting educators and families

15 minutes: Putting it all together

6 minutes: Review

Course will be available February 18th, 2022 – February 28th, 2022.
Go to www.ssgpd.com to login and access this webinar.

This presentation provided SLPs the knowledge and confidence to use dynamic assessment and other informal measures as part of their comprehensive evaluation process in order to meet legal requirements, professional standards, district and community needs. Participants learned to use a variety of informal assessment strategies and appropriate documentation for written reports.

Presenter:

Shellie Bader MA CCC-SLP

Shellie Bader, M.A., CCC-SLP currently serves as a consultant and strategic advisor for The Stepping Stones Group and EBS Healthcare. Previously, as a Regional Director for EBS Healthcare, she managed facility partnerships and oversaw multidisciplinary clinical and educational services throughout California. With expertise in assessment and evaluation, supervision/mentoring, special education legislation and multidisciplinary collaboration, she regularly provides professional development courses for school districts, graduate programs and for her state association. Earlier in her career, Ms. Bader served as an administrator for the Speech and Language Program in LAUSD, and directed pediatric clinic and Early Intervention programs, improving service and client success through innovative and outcomes-based interventions. An active volunteer for CSHA, Ms. Bader served on the Board of Directors and as the Chair of the Professional Practices Committee. She was honored with the CSHA Outstanding Achievement Award and the CSUN Alumni of the Year.

Disclosure Statement:

Financial: Shellie is an employee of the Stepping Stones Group and receives a salary for her position with The Stepping Stones Group.

Nonfinancial: No relevant non-financial relationship exists

ASHA CEUs:

This course is offered for 0.3 ASHA CEUs, Intermediate Level

Cancellation Policy for Live Webinars:

In the event that SSG must cancel a live webinar, an alternate date for rescheduling of the event will be provided to all registered learners within 5 business days. All registered learners will be notified, via email, of the webinar cancellation as soon as possible.

Additional Information:

For additional information on the course, attendance requirements, special requests, needed accommodations or other information, please contact Bridge@thestepingstonesgroup.com