



### Learning Outcomes:

As a result of this seminar, participants will be able to:

1. Describe education policies and framework models on Special Education (i.e., ESSA, IDEA, Section 504, ADA, WHO and ICF).
2. Explain how current policies and framework models may influence and impact your practice when working with students, families and teams.
3. Identify at least three new resources available on educational policy websites.
4. Develop an action plan to begin or improve the alignment of your current practice with legal policies.

### Time Ordered Agenda:

**10 min** Intro to Federal and State Education Policies

**45 min** Every Student Succeeds Act of 2015 (ESSA), Including MTSS, RTI, PBIS, UDLS

**45 min** Individuals with Disabilities Education Improvement Act of 2004 (IDEIA)

**30 min** section 504 of the Rehabilitation Act and Americans with Disabilities Act (ADA), Accommodations and Modifications

**30 min** Part C, D, and World Health Organization (WHO): international Classification Model (ICF)

**10 min** Leaders of Change & Develop your action plan

**10 min** Questions and closeout

**Course will be available February 18<sup>th</sup>, 2022 – February 28<sup>th</sup>, 2022.**  
**Go to [www.ssgpd.com](http://www.ssgpd.com) to login and access this webinar.**

School-based practitioners often benefit from a review regarding federal and state regulatory education policies and framework models on Special Education. Through presentation and self-reflection, participants will learn about ESSA, IDEA, Section 504, and ICF's influence and impact on our roles, responsibilities, services, and best practices when working with students, families, and on teams.

### Presenter:

#### **Shellie Bader MA CCC-SLP**

Shellie Bader, M.A., CCC-SLP currently serves as a consultant and strategic advisor for The Stepping Stones Group and EBS Healthcare. Previously, as a Regional Director for EBS Healthcare, she managed facility partnerships and oversaw multidisciplinary clinical and educational services throughout California. With expertise in assessment and evaluation, supervision/mentoring, special education legislation and multidisciplinary collaboration, she regularly provides professional development courses for school districts, graduate programs and for her state association. Earlier in her career, Ms. Bader served as an administrator for the Speech and Language Program in LAUSD, and directed pediatric clinic and Early Intervention programs, improving service and client success through innovative and outcomes-based interventions. An active volunteer for CSHA, Ms. Bader served on the Board of Directors and as the Chair of the Professional Practices Committee. She was honored with the CSHA Outstanding Achievement Award and the CSUN Alumni of the Year.

### Disclosure Statement:

**Financial:** Shellie is an employee of the Stepping Stones Group and receives a salary for her position with The Stepping Stones Group.

**Nonfinancial:** No relevant non-financial relationship exists

### ASHA CEUs:

This course is offered for 0.3 ASHA CEUs, Introductory Level

### Cancellation Policy for Live Webinars:

In the event that SSG must cancel a live webinar, an alternate date for rescheduling of the event will be provided to all registered learners within 5 business days. All registered learners will be notified, via email, of the webinar cancellation as soon as possible.

### Additional Information:

For additional information on the course, attendance requirements, special requests, needed accommodations or other information, please contact [Bridge@thestepingstonesgroup.com](mailto:Bridge@thestepingstonesgroup.com)