

Let's Collaborate! Working Successfully with Your Teams

Learning Outcomes:

As a result of this seminar, participants will be able to:

- Define collaboration and explain why it is important for successful Interprofessional Practice (IPP)
- Complete a self-reflection exercise to recognize his or her own communication style and how this impacts collaboration with others
- State the 3 tiers of service intervention and at least one effective strategy for collaboration at each tier
- Select the best collaborative intervention strategy for at least two children or groups on your current caseload

Time Ordered Agenda:

5 minutes: Welcome and Introduction to Learner Objectives

25 minutes: Why do we collaborate?

15 minutes: Self-reflection questionnaire

20 minutes: Tiers of intervention & Collaboration service delivery models

30 minutes: Using Knowledge from Self-Reflection to Learn and Build Strategies for Improve Interprofessional Practice

15 minutes: Action plan/Takeaways: What can you do to get started with your caseload?

10 minutes: Q&A; Paperwork

ASHA CE APPROVED PROVIDER

The Stepping Stones Group

Course will be available February 18th, 2022 – February 28th, 2022. Go to <u>www.ssgpd.com</u> to login and access this webinar.

This workshop provided participants working in schools and Early Intervention with a broader understanding of specific strategies for interprofessional collaborative practice and the opportunity to self-reflect and develop new approaches that will lead to success with their own caseloads and in their unique work environments

Presenters:

Shellie Bader MA CCC-SLP

Shellie Bader, M.A., CCC-SLP currently serves as a consultant and strategic advisor for The Stepping Stones Group and EBS Healthcare. Previously, as a Regional Director for EBS Healthcare, she managed facility partnerships and oversaw multidisciplinary clinical and educational services throughout California. With expertise in assessment and evaluation, supervision/mentoring, special education legislation and multidisciplinary collaboration, she regularly provides professional development courses for school districts, graduate programs and for her state association. Earlier in her career, Ms. Bader served as an administrator for the Speech and Language Program in LAUSD, and directed pediatric clinic and Early Intervention programs, improving service and client success through innovative and outcomes-based interventions. An active volunteer for CSHA, Ms. Bader served on the Board of Directors and as the Chair of the Professional Practices Committee. She was honored with the CSHA Outstanding Achievement Award and the CSUN Alumni of the Year.

Julie B. Kornbluth MA OTR/L

Julie was an OT Director for EBS Healthcare from 2004-2020. Her responsibilities with included mentoring and supporting therapists in school districts and Early Intervention programs throughout the United States mainland and Hawaii. She was also responsible for recruitment, training, and program development. She was actively involved in EBS United, leading therapy groups internationally, and has volunteered and worked in multiple countries independently. She has presented at local, state and national conferences on school-based and cultural competency topics.

Disclosure Statement:

Financial: Shellie is an employee of the Stepping Stones Group and receive a salary for her position with The Stepping Stones Group. At the time of this presentation recording, Julie was paid as an employee of EBS Healthcare, Julie has no other relevant financial relationships to disclose.

Nonfinancial: No relevant non-financial relationship exists for either speaker.

ASHA CEUs:

This course is offered for 0.2 ASHA CEUs, Intermediate Level

Cancellation Policy for Live Webinars:

In the event that SSG must cancel a live webinar, an alternate date for rescheduling of the event will be provided to all registered learners within 5 business days. All registered learners will be notified, via email, of the webinar cancellation as soon as possible.

Additional Information:

For additional information on the course, attendance requirements, special requests, needed accommodations or other information, please contact Bridge@thesteppingstonesgroup.com