



Learning Outcomes:

As a result of this seminar, participants will be able to:

1. Describe characteristics of typically developing vocabulary development versus atypical vocabulary development as it relates to academic performance.
2. Explain how to support assessment results, when a language impairment in the area of vocabulary is suspected, by incorporating curriculum information and informal assessment results in full and individual evaluation reports.
3. List at least two evidence-based tools/activities for teaching and supporting vocabulary development as it relates to educational performance.

Time Ordered Agenda:

15 minutes:

Introductions/Agenda/Learning Outcomes

45 minutes: Vocabulary Acquisition:

Typical versus Atypical

60 minutes: What Information Do We

Address in Reports to Adequately Support/Explain Our Diagnostic Findings?

50 minutes: What's in Your Tool Box for

Teaching Academically Relevant Vocabulary?

10 minutes: Questions and Answers?

Course will be available February 18th, 2022 – February 28th, 2022.

Go to www.ssgpd.com to login and access this webinar.

Speech pathologists in the public-school setting have a challenging task when evaluating a student to determine if the student has a language impairment. Students arrive with varying experiences that shape their language, particularly in the area of vocabulary. This course carefully examined those components of evaluation and treatment in the area of vocabulary.

Presenter:

Marva Mount M.A. CCC-SLP

Marva has been a practicing speech-language pathologist for over 3 decades, with much of her practice being with children from birth to 24 years of age. She does presentations across the US on a variety of topics related to speech pathology. A chapter author in the *Professional Issues in Speech-Language Pathology and Audiology, Fifth Edition*, A passionate supporter of professional issues that impact our field, Marva has devoted many years to school-based therapy. She received the Texas Speech-Language-Hearing Association Hall of Fame Award in 2018 in recognition of exemplary commitment and contribution in serving those with communication disorders. Marva was also recently selected for the Distinguished Fellow in Speech-Language Pathology Academy of the National Academies of Practice and will be inducted in March 2022.

Disclosure Statement:

Financial: Marva is a paid consultant for The Stepping Stones Group. Marva has no other financial relationships to disclose.

Nonfinancial: No relevant non-financial relationship exists

ASHA CEUs:

This course is offered for 0.3 ASHA CEUs, Intermediate level.

Cancellation Policy for Live Webinars:

In the event that SSG must cancel a live webinar, an alternate date for rescheduling of the event will be provided to all registered learners within 5 business days. All registered learners will be notified, via email, of the webinar cancellation as soon as possible.

Additional Information:

For additional information on the course, attendance requirements, special requests, needed accommodations or other information, please contact Bridge@thestepingstonesgroup.com