



Learning Outcomes:

As a result of this seminar, participants will be able to:

1. Define behavior in observable terms.
2. Discover antecedents and consequences that are reinforcing undesirable behaviors.
3. Define the function of undesirable behavior.
4. Brainstorm alternative, more desirable behaviors, and ways they can be implemented in the context of the classroom and therapy room.
5. Use federal and state resources from positive behavior support networks to aid in the analysis.

Time Ordered Agenda:

30 minutes: Introductions/Overview of Behavior

45 minutes: Supporting Behavior Change – The ABCs and Figuring Out the Function

30 minutes: Identifying and Changing Our Own Professional Behavior

45 minutes: Supporting Behavior Change in Classroom/Therapy Settings

30 minutes: Resources from Federal and State Positive Behavior Support Networks

Course will be available February 18th, 2022 – February 28th, 2022.
Go to www.ssgpd.com to login and access this webinar.

This workshop was designed to help SLPs learn methods of positively supporting student behavior in classroom/therapy settings. Working in collaborative groups, the participants followed a basic protocol to analyze examples of their own professional behavior they wish to change. They analyzed challenging student behavior to plan for more desirable behaviors in the therapy and classroom settings.

Presenter:

Karen L. Bilbao M.A. CCC-SLP

Karen L. Bilbao, M.A., CCC-SLP has served in many aspects of special education service delivery during almost forty years in public education, including as a speech language pathologist, special education teacher, child study team member and director of special services. She moved on to building administration at both elementary and secondary levels and finally to the district level as assistant superintendent and superintendent of schools. She currently works for The Stepping Stones Group

Disclosure Statement:

Financial: Karen is an employee of The Stepping Stones Group and receives a salary for her position. She has no other relevant financial relationships to disclose.

Nonfinancial: No relevant non-financial relationship exists

ASHA CEUs:

This course is offered for 0.3 ASHA CEUs, Intermediate Level

Cancellation Policy for Live Webinars:

In the event that SSG must cancel a live webinar, an alternate date for rescheduling of the event will be provided to all registered learners within 5 business days. All registered learners will be notified, via email, of the webinar cancellation as soon as possible.

Additional Information:

For additional information on the course, attendance requirements, special requests, needed accommodations or other information, please contact

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